

Vernon College
Assessment Activity/Report Communication Form
2015-2016

Community College Survey of Student

Title: Engagement

Date of completion: October 14, 2015

Please circle or highlight:

Assessment Activity

Report

Both

Highlights of data:

The Community College Survey of Student Engagement uses benchmarking to establish national norms on educational practice and performance by community and technical colleges. It assists in identifying areas in which a college can enhance students' educational experiences.

	VC 2013	VC 2015	2013-2015 % ↑
Benchmark			
Active & Collaborative Learning	46.3	49.5	6.9%
Student Effort	49.1	53.2	8.4%
Academic Challenge	47.1	50.5	7.2%
Student-Faculty Interaction	48.5	47.5	-2.1%
Support for Learners	50.8	48.5	-4.5%

Use of data:

Statement of need and assessment are two of the required components in the Vernon College annual planning process. CCSSE data is commonly referred to as a potential data source for decision making in the areas of facilities, institutional improvement, personnel, and technology. Additionally, several task force and committee recommendations identify CCSSE as an assessment tool to gauge student success. Scheduled review of CCSSE data is conducted to ensure college-wide awareness of results, for internal benchmarking and data analysis, and to identify potential areas for improvement.

Data was presented to multiple representatives of each component of the college. The data is also made available to all employees through Blackboard (Quality Enhancement Course) and the CCSSE website at www.ccsse.org.

How associated to Student Success?

The survey, administered to community college students, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention.

Where the report can be found: Office of Quality Enhancement

Submitted by: Criquett Lehman **Date:** October 14, 2015
 (Responsible Party)

- * Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

